



# The Legislative Framework and the New Zealand Curriculum



## Ākonga with their whānau

**The school curriculum**  
(developed by schools  
and communities)

**School's Strategic Plan,  
Annual Implementation Plan,  
and Annual Report**

### The New Zealand Curriculum (NZC)

Secondary legislation via gazetting,  
made under [ETA s90](#), and comprising:

#### Foundation Curriculum Policy

(Gazette Notice [2009-go8817](#))

Each board who has chosen\* to implement the NZC must, through the principal and staff, develop a curriculum for Years 1-13 that:

- » is guided by the Vision
- » is underpinned by the Principles
- » ensures the Values are encouraged, modelled, and explored by students
- » supports students to develop the five Key Competencies.

#### National Curriculum Statements

(Gazette Notice [2009-go8814](#))

State schools are to provide teaching and learning programmes based on statements for:

- » The Arts
- » English
- » Mathematics & Statistics
- » Science
- » Health & Physical Education
- » Social Sciences †
- » Technology ‡

† Updated in Gazette Notice [2022-go4492](#).

‡ Updated in Gazette Notice [2017-go6474](#).

#### The Statement of National Education & Learning Priorities (NELP)

Issued under [ETA s5](#)

#### Board's responsibilities to evaluate and report performance:

- » Reporting of individual student performance (to students and their parents).
- » Reporting on the performance of the school's students (publicly and to the Ministry).

### Requirements of Boards:

- » Objectives of Boards: [ETA s127](#)
- » Strategic Planning and Reporting Requirements: [ETA ss134-146](#)
- » Responsibility to consult about the delivery of the health curriculum: [ETA s91](#)
- » Teaching & Learning Programmes: [ETA s164](#)
- » Monitoring & Reporting of Student Performance: [ETA s165](#)
- » Designated character school requirements: [ETA s204](#)
- » Education (School Planning and Reporting) Regulations [2023](#)
- » Regulation 21 of the Education (School Board): [Regulations 2020](#)

## The Education and Training Act 2020 (ETA)

### Te Tiriti o Waitangi and its principles

\* This diagram describes the settings for the NZC. The legislative framework for *Te Marautanga o Aotearoa* is online: [Te Marautanga o Aotearoa | Kawhata Reo and Te Marautanga o Aotearoa / Kāinga - TMOA \(tki.org.nz\)](#) Schools must choose to develop and implement a curriculum based on either the *NZC* or *Te Marautanga o Aotearoa*. If a school has a bilingual class or classes where Māori is one of the languages of instruction, it may develop and implement a curriculum based on *Te Marautanga o Aotearoa* for those classes, and on the *NZC* for the rest of the school, in Gazette Notice: [2009-go8817](#).